

NEW HAVEN PUBLIC SCHOOLS

OFFICE OF TITLE I

54 Meadow Street
New Haven, CT 06519

Dr. Iline Tracey
Superintendent of Schools

Honorable Mayor,
Justin Elicker



WELCOME TO TITLE I

The New Haven Public Schools embrace the belief that parents are the true partners in the education of their children... academically, socially and emotionally. With this in mind, we ask that our parents/caregivers and all stakeholders in New Haven join in our mission of building and sustaining strong School-Family and Community partnerships. With all of us working together and believing that we are all vital members of the same mission, we can envision a future filled with increased success and achievement for all students.



WHAT IS TITLE I?

Title I is the largest federal education program in the country. The U.S. government appropriates billions of dollars each year to provide supplemental educational services, usually in language art and mathematics, to low income students, or those failing to meet state academic standards.

A PARENT'S RIGHTS UNDER TITLE I

- * You have the right to know if your child is being taught by a highly qualified teacher or paraprofessional.
- * You may offer input into the development and implementation of the school wide Parental Involvement Policy.
- * You will be instrumental in designing the parent component of the School Parent Compact.
- * You will have input into the design and execution of the parent activities budget in your school.
- * You will be notified of the status of your school with regard to statewide test results



Top Reason Why Parents Should Be Engaged Partners

- * Research shows that when parents are involved, students have better school attendance which leads to higher grades, increased motivation, and higher education rates.
- * There are lower rates of suspensions and violent behavior in their child's education.
- * Family participation is twice as predictive of student success as the family's socio-economic status.
- * Students benefit with higher teacher morale.

For more information please call:

Carmen Torres – (475) 220-3310
Parris Lee – (475) 220-8500
Vicky Torres – (475)-220-7300
Natalie Farrow – (475) 220-2500
Shannon Nkrumah – (475) 220-3400

The Six Steps To Effective School-Family and Community Partnership



Step 1- Parenting: Parents assist the school in setting home conditions that support children as learners and student

Step 2- Communicating : Parents will be informed about school programs, student process, student information will be sent home through newsletters, memos, flyers, and the ParentLink system.

Step 3- Volunteering: Schools will reach out to parents to provide resources and support in classrooms and school-wide events.

Step 4- Learning at Home: Schools will demonstrate home learning activities to parents so they can work with their children at home.

Step 5- Decision Making: Families are encouraged to be participants in ALL school-wide decisions that pertain to the active engagement of parents.

Step 6- Collaboration with the Community: Schools Will coordinate resources and services with and reach out to businesses in the neighborhood for support. Grants/Programs will be researched by schools.

THE COMPONENTS OF A SCHOOL WIDE PROGRAM

- * All students will have the opportunity to meet statewide standards;
- * School will address the needs of ALL children, but will give close attention to those who are low achieving and at risk of not meeting state academic standards;
- * School will strengthen their core academic program based on research of best practices; provide extended school year programs and summer school opportunities; and help provide an enriched and accelerated curriculum;
- * Instruction by highly qualified teachers and paraprofessionals;
- * Professional development for teachers, principals and paraprofessionals;
- * Parents training workshops if so requested;
- * The use of data teams to assess individual student learning;
- * Parental input into the elements included in the School Wide Program;
- * The distribution of student assessment results and descriptions to parents;
- * Insuring of the timely identification of student difficulties;
- * Continuous Information provided to parents.

